# Our Lady of Sorrows Catholic School Letters and Numbers Pilot Program 

With 3 years old, 4 years old and 5 years old.
By Lisa Petzinger


#### Abstract

After reviewing the pre and post tests for superstar and meeting with the classroom teachers of each student we put in the pilot program we feel there was a definite improvement for all of our students. Below is a spread sheet of the student's superstar scores and classroom testing results. We were very pleased to stay that all of the students will be going on to the next grade when they were originally thought to be retained.


In the three years old pilot we were looking at mainly letter recognition, number recognition along with number and letter names. We were very pleased to see the students grow from 50 to 476 points. Most of the class is Spanish speaking students. The classroom teacher was very pleased to see the improvement in all of the class and feels the program was well worth the time.

In the four years old program were looking to see students grow in everything except counting, addition /subtraction, spelling. We were very pleased to see the students grow from 64 to 376 points. We put just under half the class in the program and several of the students in the program actually tested high for Kindergarten above the students who were not in the program. The classroom teacher was very pleased to see the improvement in the class and feels the program was well worth the time.

In the five years old (Kindergarten) program we were looking for improvement in all areas of the program. Most of the class is Spanish speaking. In the beginning of the year the teacher was concerned about 7 students. We put these seven in the pilot program along with two first grade students. We were very pleased to see the students grow from 32 to 440 points. By the end of the year the teacher feels all are ready for first grade and the test show this. The classroom teacher was very pleased to see the improvement in the class and feels the program was well worth the time.

## Data

Pre k 3

| pilot | went | overall | time in <br> program <br> Student | up | went down |
| :--- | :--- | :--- | :--- | :--- | :--- |



3

| Pre k 4 <br> pilot <br> program <br> Student | went |  |
| :--- | :--- | :--- |
| 1 | up all |  |
| student | in all |  |
| 2 | but | Abc order |
| Student | in all |  |
| 3 | but | Spelling |
| Student | in all | letter names, |
| 4 | but | number order |
| Student | up in |  |
| 5 | all |  |
| Student | up in |  |
| 6 | all |  |
| Student | up in |  |
| 7 | all |  |
| Student | in all | ABC order, |
| 8 | but | Number order 1-10 |
| Student | in all |  |
| 9 | but | number order |
| Student |  |  |
| 10 |  |  |
| Student | in all | letter rec, number |
| 11 | but | rec |
| Student | in all |  |
| 12 | but | ABC order |
| Student | in all | letter rec, number |
| 13 | but | order |
| Student | up in |  |
| 14 | all |  |
| Student | up in |  |
| 15 | all |  |


| program | up |  | score | program | lang | Scolastic | foresman |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student | up in |  |  |  |  |  |  |
| 1 | all |  | up 324 | 6 hr 1 min | spanish | marginally | 83\% |
| Student | up in |  |  |  |  |  |  |
| 2 | all |  | up 204 | none | spanish | ready plus | 97\% |
| Student | in all |  |  |  |  |  |  |
| 3 | but | $A B C$ order | up 276 | 4 hr 38 min | spanish | marginally | 63\% |
| Student | up in |  |  |  |  | withdrew |  |
| 4 | all |  | up 372 | $3 \mathrm{hr} \mathrm{27min}$ | spanish | early |  |
| Student | in all | adding and |  |  |  |  |  |
| 5 | but | subtracting | up 364 | 6 hr 47 min |  | ready | 80\% |
| Student |  | number order, |  |  |  |  |  |
| 6 | all but | counting | down 36 | none | spanish | marginally | 63\% |
| Student |  | $A B C$ order, |  |  |  |  |  |
| 7 | all but | adding/subtracting | up 204 | none | spanish | ready | 90\% |
| Student | up in |  |  |  |  |  |  |
| 8 | all |  | up 402 | 6 hr 22 min | spanish | ready | 87\% |
| Student | in all |  |  |  |  |  |  |
| 9 | but | number order 1-10 | up 156 | none | spanish | ready | 90\% |
| Student | up in |  |  |  |  |  |  |
| 10 | all |  | up 440 | none |  | ready | 83\% |
| Student | up in |  |  |  |  | Ready |  |
| 11 | all |  | up 128 | none |  | plus | 97\% |
| Student | up in |  |  |  |  | Ready |  |
| 12 | all |  | up 320 | 3 hr 53 min |  | plus | 80\% |
| Student | in all | counting, |  |  |  |  |  |
| 13 | but | adding/subtracting | up 144 | 4hr 20 min | spanish | not ready | 80\% |
| Student | in all |  |  |  |  |  |  |
| 14 | but | number order 1-10 | up 196 | none | spanish | ready | 97\% |
| Student | up in |  |  |  |  |  |  |
| 15 | all |  | up 264 | none | spanish | ready | 90\% |
| Student | in all | number rec, |  |  |  |  |  |
| 16 | but | number order | up 344 | 1 hr 36 min | spanish |  |  |
| Student | in all | ABC order, number |  |  |  |  |  |
| 17 | but | rec, | up 32 | 1 hr 46 min | spanish |  |  |
|  |  | number names, |  |  |  |  |  |
|  |  | counting |  |  |  |  |  |

